

Achievement & Integration Progress Report for the 2016-2017 Academic Year

Achievement SMART Goal:

The proficiency gap between the non-FRP and FRP students in Pelican Rapids Public Schools will decrease within our district by increasing the proficiency of the non-FRP and FRP student groups by 3% each year.

Reading Proficiency Increase

	Baseline	Goal	Year 2 (2015-16)	Year 3 (2016-17)
Non-FRP	54.7%	73%	63.2%	71.4%
FRP	34.4%	61.2%	34.5%	37.2%

Reading Achievement Gap

Baseline	Goal	Year 2 (2015-16)	Year 3 (2016-17)
20.3%	10.2%	28.7%	34.2%

Reading Analysis: Review of MCA Reading Data demonstrates that Proficiency of Non-FRP *increased* from 2016-2017 by 8.2% which **met** our goal. Our FRP Student Group *increased* by 2.7% which **did not meet** our goal of 3%. Therefore, our achievement gap increased in for our FRP Student Group by 5.5%.

Math Proficiency Increase

	Baseline	Goal	Year 2 (2015-16)	Year 3 (2016-17)
Non-FRP	56%	75%	64.3%	72.8%
FRP	42%	64%	45.6%	45.8%

Math Achievement Gap

Baseline	Goal	Year 2 (2015-16)	Year 3 (2016-17)
14%	7.5%	18.8%	27%

Math Analysis: Review of MCA Math Data demonstrates that Proficiency of Non-FRP *increased* from 2016-2017 by 8.5% which **met** our goal. Our FRP Student Group *increased* by 0.2% which **did not meet** our goal of 3%. This resulted in our achievement gap increasing for our FRP Student Group by 8.2%.

Integration SMART Goal:

Pelican Rapids Public Schools will have a minimum of two partnerships between Pelican Rapids and each Collaborative school per year.

Results:

Pelican Rapids Public Schools has partnered with each Collaborative school in 2016-2017. Particular strengths have been: the Spanish Class Collaborative, Pelican Rapids High School Student Ambassador collaborations, the REACH Collaboration with Perham, and grade level partnerships. The Summer Programming partnership is an area of concern. This can become a strength with better communication and coordination among schools involved. Therefore, Pelican Rapids Public Schools met our Integration SMART for 2016-2017.